



Term2 Week 8  
Wednesday 19th June 2019  
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## DIARY DATES

### TERM 2 2019

Wednesday 19th June	Keyboard Concert 6:30pm in the Hall
Friday 21st June	School Disco
Saturday 22nd June	Prep Session for Sacrament of Reconciliation 3:30–6:30pm
Tuesday 25th June	Year 6 Cake Stall
Tuesday 25th June	Sacrament of Reconciliation 3:30pm
Wednesday 26th June	Stage 2 Boys & Girls Soccer Gala Day
Wednesday 26th June	Sacrament of Reconciliation 3:30pm
Thursday 27th June	100th Day of Learning in Kindergarten
Thursday 27th June	Yrs 5&6—St Patrick's Musical Dress Rehearsal
Thursday 27th June	Sacrament of Reconciliation 5:00pm
Friday 28th June	Life Education Program Commences
Saturday 29th June	Parish Trivia Night
Mon-Thurs 1st-4th July	Life Education Program Continues
Mon-Thurs 1st -4th July	Parent/Teacher/Student Interviews (3WI's)

## PRINCIPAL'S MESSAGE...

Dear Parents,

Welcome to winter!! For many of us winter signifies cold mornings, going to work in the dark, coming home with the headlights on or open fires and marshmallows! For teachers the start of winter is report writing time and over the past week I have been reading of the successes our students have been achieving to date this year.

June is also the time of year when students, parents and teachers come together to discuss progress, the Semester One reports and to set goals for the remainder of the year. Letters about the Three Way Interviews went home this week and I would encourage you to make a time, suitable for your family, to meet with your child's teacher in Week 10 of this term.

Three Way Interviews (3WI's), in which students present their learning to their teacher and parents, are an opportunity for students to formally reflect on the learning that has taken place over a period of time. This reflection occurs as students prepare for the conference, as well as during the conference itself when they show and explain to their parents what they have learned. During the 3WI's some, but not all the work students have done in class over this semester, will be shared. It will demonstrate both strengths and weaknesses and it will help students, teachers and parents to state clear goals for future learning, based on the areas where students need to make more progress.

We look forward to welcoming you to school during the final week of this term!

Peace and Best Wishes.

Richard Blissenden  
PRINCIPAL



### UPCOMING EVENTS

Keyboard Concert – **\*\*Tonight 6.30pm\*\***  
P&F Disco – This Friday 21st June  
Yr 6 Cake Stall – Next Tuesday 25th June

**YEAR 6 CAKE STALL**

Our Year 6 Graduation committee will be holding a Cake Stall on Tuesday 25th June. They will be selling cakes, cookies, lollies and many more delicious treats! So don't forget to send in some money with the kids so they can treat themselves!



**SCHOOL FEES**

The Term 2 school fees are now due. If you haven't paid as yet, could you please do so at your earliest convenience. Please see Susan in the office if you have any questions.

**UNDERSTANDING THE FAITH**

We have a subscription to an excellent resource that you can use to support your child's understanding of our faith. Go to the Understanding Faith website -

[www.understandingfaith.edu.au](http://www.understandingfaith.edu.au)

User: ceo.parra.1864

Password: ceo.2019.parra

**SCHOOL DISCO**

The School PJ Disco will be held this Friday night. For those who have pre-purchased tickets, your wristbands will be given to the children on Friday. If you haven't bought tickets as yet, they will be available at the door on the night. We hope to see you all there!

**BIRTHDAY CELEBRATIONS**



June 19	Johnathan K
June 21	Jasmin S
June 23	Imogen S
June 26	Beau P
	Olivia Q
June 27	Sami B
June 29	Isabel K
	Olivia N
July 2	Antony Del D

*We would like to wish all of these children a very happy birthday!!*

*Understanding Faith*

A MULTIMEDIA RELIGIOUS EDUCATION TEACHING AND LEARNING RESOURCE

Kindergarten	Stage 1	Stage 2	Stage 3
<ol style="list-style-type: none"> <li>1. Introducing the Bible</li> <li>2. Jesus, Son of God and Son of Mary</li> <li>3. God's Great Family</li> <li>4. Talking to God</li> <li>5. Baptism</li> <li>6. Ashes to Easter</li> </ol>	<ol style="list-style-type: none"> <li>10. The Old Testament - God's Family Album</li> <li>11. Meeting Jesus</li> <li>12. Our Church</li> <li>13. Responding to God Through Prayer</li> <li>14. Sacrament of Baptism</li> </ol>	<ol style="list-style-type: none"> <li>26. The Old Testament</li> <li>27. Jesus our Friend, Teacher and Saviour</li> <li>28. Early History of the Catholic Church in Australia</li> <li>29. Prayer: The World's Greatest Gift</li> </ol>	<ol style="list-style-type: none"> <li>42. Discovering God in the Old Testament</li> <li>43. Mission and Ministry of Jesus</li> <li>44. Beginnings of Judaism, Christianity and Islam</li> <li>45. Encountering God Through Prayer</li> </ol>

**PRINCIPAL AWARDS**  
**TERM 2—Week 6**



KE	George C & Sophia M
KS	Ezekiel M & Louis I
1C	Caitlyn E & Rayn G
1R	Isabella C & Alexia J
2A	Xavier C & Majella C
2M	Oscar L & Alysha M
3G	Antony W & Joshua W
3M	Isabella R & Sebastien P
4E	Eddie A & Cecilia H
4J	Samuel M & Misha K
5L	Amber A & Dominic J
5V	Elizabeth S & Aidan M
6E	Iago S & Matthew O
6KB	Gordon B & Joel H

**CARE AWARDS**  
**TERM 2—Week 6**



KE	Amandi De S & Tristian McV
KS	Arianna A & Isabella C
1C	Aurelia R & Tahlia terW
1R	Tahlia P & Priscilla M
2A	James F & Zi Kei A
2M	Amelia M & Lara K
3G	Brody N & Olivia R
3M	Alessandro B & Aimon L
4E	Benjamin R & Sean T
4J	Genevieve B & Natasha S
5L	Isla B & Gabriel M
5V	Maximus G & Anthony S
6E	Stefanie G & Ellen W
6KB	Phoebe K & Joseph L

## FROM MR BLISSENDEN...

### TEACHERS ARE LEARNERS TOO

Recently our staff met to discuss Mathematics instruction across the school. One of the key features of the work we have been doing with the students in Kinder, Year 1 and Year 2 this year has been 'struggle time'. This is an opportunity for the students to struggle a little with the concept and thinking of the task before being given prompts and hints to complete the challenge. With a positive Mind Set and the right supports we are finding the students are responding well to 'struggle time'. In other professional learning Mrs Gosper attended a half day Reading Recovery training day, today.

### ANNOUNCING AN EXCITING AFTER SCHOOL EXTRA CURRICULAR OFFER

During Term 3 we have arranged for a company who specialises in After School Programmes to run a coding / robotics workshop for students from Years 2-6. A special flyer from the company will be sent home shortly. The programme will run for 8 weeks on Thursday afternoons in the Music Room. Numbers will be limited and a separate fee applies (paid directly to the company - details on their flyer). Thank you to those families who responded to the recent survey about a coding after school programme.

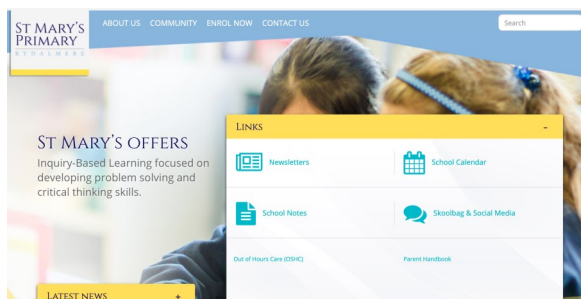
### SEMESTER 1 REPORTS

Reports will be sent home on Friday 28<sup>th</sup> June. The formal reports include a comparison of the child's achievement against curriculum syllabus standards using a common grade scale; teacher's comments about the child's academic performance, and information about the child's social and personal development. Years 1 to 6 students have grades awarded for all the Key Learning Areas (KLAs) they have studied this semester (Terms 1 and 2). The following sets out the official descriptors pertinent to each A to E grade that is awarded for each KLA studied.

A	B	C	D	E
The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

### DID YOU KNOW....?

All school and Diocesan and Diocesan Sports events are listed in a calendar that you can access from our Website. Parents can also subscribe to the calendars – scroll to the bottom of the calendar and click subscribe – see the screen shots for more details:



Choose 'Links' on the front page then 'School Calendar'.



# MATHS AT ST MARY'S...

In today's classroom, a quiet math lesson is a cause for concern. Talk is an important part of children's learning, as it gives them the opportunity to communicate their thinking and talk through the problem solving process. Children who come from homes where reading and talking about reading is common place, are more likely to be successful in literacy throughout their lives. The same is true for math, "the more math and numbers there are around a child, the more likely they're going to like math and enjoy math and develop as mathematicians" (Geist, 2009).

As your child grows, so can the math talks that you have with them. Math talk is simply talking to your child about the math that they experience, either in the classroom or in other aspects of their lives. Parents can include math talks to their child's everyday experiences. For example, if we add four more children to your birthday party list, how many children will there be? How many sweets should we put in each bag to make sure they are equal? Allow your child to have think time, discuss the problem with you or their sibling and then work out an answer. The main purpose is to participate in friendly discussion over interesting mathematical ideas and concepts. The correct answer is not as important as the process of getting there. Give your child the opportunity to talk through the math and show you their reasoning. Being quiet, respectful and listening to your child is sometimes more helpful than offering endless assistance. Below are some examples of math in our school. Can you use these photos as prompts for your next math talk?

Reference

Geist, E. (2009). Children are Born Mathematicians. Merrill eText: e-text ISBN-100132081679, ISBN-139780132081672

